

# ANTICORRUPTION AND SUSTAINABLE DEVELOPMENT



## BUILDING INCLUSIVE AND TRANSPARENT SOCIETIES FOR ALL



### About the course

Corruption hinders sustainable development in all countries. In order to tackle its root causes and consequences as well as to find solutions for prevention, accountability and redress, the impact of mainstreaming knowledge is a powerful approach towards transforming the lives of individuals and societies as a whole.

Mainstreaming knowledge about this problematic pursues the transformation of discriminatory social institutions, laws, cultural norms and community practices, such as those limiting access to property rights or restricting their access to public space.

In this regard, at international level there is a common agreement on the need of suppressing and preventing corruption because of its negative impacts and its ripple effects for employment, leadership, decision-making at all levels, among other repercussions. Therefore, the creation of spaces to raise awareness represents an opportunity to enhance capabilities and share good practices towards a culture of learning.

As a contribution to this endeavor, the Rule of Law and Anti-Corruption Centre (ROLACC) and the United Institute for Training and Research (UNITAR) have brought together their expertise and practical knowledge to collaboratively developed the e-learning course on “Anticorruption and Sustainable Development: Building inclusive and transparent societies for all”.

### Course objective

This e-learning course aims at strengthening the competences required for overcoming some of the challenges to combat corruption, its causes and consequences for sustainable development, while understanding the benefits of promoting its prevention to this end because of its nexus to development, rule of law, and human rights.

At the end of the course, participants will be able to:

- Describe different benefits of preventing and combating corruption because of its impact on sustainable development;
- Recognize the challenges faced by individuals and society;
- Identify ways to support anticorruption measures, in both developed and developing countries;
- Relate case studies and good practices from policies, programs and initiatives in both developed and developing countries;

### Course modules

|                                                                                                                                                                                                                                                                                                       |                                                                           |                                                                                                                                                                                                                                                                                          |                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| <b>MODULE 1</b>                                                                                                                                                                                                                                                                                       | <b>CLOSE UP ON CORRUPTION AND SUSTAINABLE DEVELOPMENT</b>                 | <b>MODULE 3</b>                                                                                                                                                                                                                                                                          | <b>FOSTERING ADEQUATE CONDITIONS FOR SUSTAINABLE DEVELOPMENT THROUGH PREVENTING CORRUPTION</b> |
| <ul style="list-style-type: none"> <li>• Knowledge empowerment on Corruption and Sustainable Development</li> <li>• A snapshot of the core instruments and mechanisms at international and regional level</li> <li>• The role of different actors involved in the prevention of corruption</li> </ul> |                                                                           | <ul style="list-style-type: none"> <li>• Optimizing the regulatory environment for the prevention of corruption</li> <li>• Formulating a cohesive strategy on anticorruption for development</li> <li>• Good practices in building community resilience for facing corruption</li> </ul> |                                                                                                |
| <b>MODULE 2</b>                                                                                                                                                                                                                                                                                       | <b>UNROLLING CORRUPTION CAUSES AND EFFECTS TO SUSTAINABLE DEVELOPMENT</b> | <b>MODULE 4</b>                                                                                                                                                                                                                                                                          | <b>STRENGTHENING SKILLS FOR TRAINING ON ANTI-CORRUPTION AND SUSTAINABLE DEVELOPMENT</b>        |
| <ul style="list-style-type: none"> <li>• Learning from experience</li> <li>• Impacts of corruption to sustainable development</li> <li>• Challenges caused by corruption</li> </ul>                                                                                                                   |                                                                           | <ul style="list-style-type: none"> <li>• Raising awareness and promoting networking</li> <li>• Public-private partnerships for transparency towards the achievement of 2030 Agenda for Sustainable Development</li> <li>• Identification of important steps for training</li> </ul>      |                                                                                                |



## Methodology

The course is based on UNITAR's sound adult learning pedagogical principles. Each module includes readings, self-assessment activities and quizzes. The learning activities are distributed in such a way to ensure the achievement of the learning objectives in a flexible manner.

Likewise, audio, a sign of language video -in English, as well as keyboarding adjusted features, would be available to strengthen the accessibility and inclusiveness for persons with disabilities in the course.

## Participant profile

The course is designed for supporting delegates of States and other relevant stakeholders working on anticorruption and sustainable development from developed and developing countries.

## Certification

A certificate of completion will be issued to participants who achieve a minimum total score of 70% in the average grade. A certificate of participation will be issued to participants who complete all mandatory activities but achieve a final score inferior to 70% in the average grade.

## Course content:

- **Welcome message**
- **Scope and objectives of the course**





## MODULE 1: CLOSE UP ON CORRUPTION AND SUSTAINABLE DEVELOPMENT

### Learning objectives:

At the end of this module, participants will be able to:

- Recognize features of corruption and sustainable development
- Identify core international and regional instruments on anticorruption and sustainable development, as well as their mechanisms
- Distinguish actors involved

### 1. Knowledge empowerment on Corruption and Sustainable Development

- Core features of Corruption
- Understanding Sustainable Development and Agenda 2030
- Awaking consciousness on corruption and its link to sustainable development

### 2. A snapshot of core instruments and mechanisms at international and regional level

- International Instruments and Mechanisms
- Regional Instruments and Mechanisms
- Other standards

### 3. The role of different actors involved in the prevention of corruption

- The role of the public sector
- The role of the private sector
- Affected civil society, including communities



## MODULE 2: UNROLLING CORRUPTION CAUSES AND EFFECTS TO SUSTAINABLE DEVELOPMENT

### Learning objectives:

At the end of this module, participants will be able to:

- Distinguish acts considered as corruption
- Identifying repercussions of corruption in achieving sustainable development
- Recognize challenges in combating corruption for sustainable development

### 1. Learning from experience

- Determinant factors and circumstances triggering corruption
- Most common acts of corruption

### 2. Common impacts of corruption to sustainable development

- Effects of corruption on economic growth
- Social inequality and lack of social cohesiveness
- How corruption affects effective environmental governance

### 3. Challenges caused by corruption

- Resource mobilization and corruption in the framework of sustainable development
- Sensitivities around combating corruption for sustainable development





**MODULE 3:  
FOSTERING ADEQUATE CONDITIONS  
FOR SUSTAINABLE DEVELOPMENT  
THROUGH PREVENTING CORRUPTION**

**Learning objectives:**

At the end of this module, participants will be able to:

- Recognize the importance of strengthening the regulatory environment
- Identify possibilities for a cohesive strategy on anticorruption for development
- Mention good practices towards peaceful and prosperous societies

**1. Optimizing the regulatory environment for the prevention of corruption**

- Recognizing barriers that may hinder the combat against corruption to sustainable development
- Matching Important elements for improving the regulatory environment

**2. Formulating a cohesive strategy on anticorruption for development**

- Bridging results from theory to practice
- Moving forward for planning and monitoring

**3. Good practices in building community resilience for facing corruption**

- The role of individuals for peaceful and prosperous societies
- Collective efforts for peaceful and prosperous societies



**MODULE 4:  
STRENGTHENING SKILLS FOR  
TRAINING ON ANTI-CORRUPTION AND  
SUSTAINABLE DEVELOPMENT**

**Learning objectives:**

At the end of this module, participants will be able to:

- Describe some important features for raising awareness and promoting networking
- Identify options for Public-private partnerships in the framework of the Agenda 2030
- Mention important steps for training

**1. Raising awareness on the importance of combating corruption for development**

- Paving the way for a positive mindset
- Joining paths through networking opportunities

**2. Public-private partnerships for transparency towards the achievement of 2030 Agenda for Sustainable Development**

- Public participation in combating against corruption
- Relevant spaces

**3. Identification of the basic steps for training**

- Analyzing the target audience and its environment
- Assessing needs
- Training cycle

**• Closing remarks**

